



# 2016-17 Budget Process



- † Individual Board Member budget interest meetings February
- † Employee Stakeholder Leadership Budget meeting (PAPSA, PAT, PFSP, SEIU, DCU, District Leadership Team) February 23
- † District Staffing Team (Principals, Central Staff) recommendation February 29
- † Coalition of Communities of Color Leadership Meeting March 3
- † Budget Framework/School Staffing Plan to Board March 8
- † School Staffing starts March 9
- † Budget Town Hall/PTA (Superintendent/ Bd) March 9
- †

# PPS Budget Principles

Developed and Recommended by the Community Budget Review Committee



- ... Providing students with educational experiences and ensuring their academic success should drive the budget process
- ... Decisions should be given by data
- ... Base resourcing decisions on cost effectiveness
- ... Prioritize the core program in all schools
- ... Critically re-examine patterns of spending
- ... Provide every student with equitable access
- ... Take a

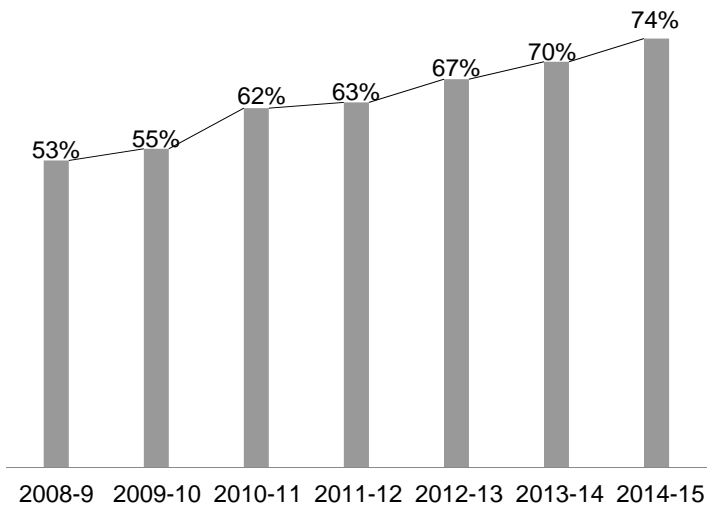


## PPS Enrollment 2008 to 2015

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## 4-Year Cohort Graduation rates

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# 2016-2017 Budget Framework



## 2016-17 PPS Budget Framework



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- ... Sustain and build upon current levels of service to students, families and schools
- ... Sustain and build upon strategies that impact and accelerate progress on our Board and Superintendent Priorities
- ... Sustain organizational capacity to support schools



## 2015-16 Budget: Designated Assigned Contingency for 2016-17



First year of the biennium, ODE did not fund with traditional 49%/51% allocation between years.

Problem : Increased first year funding at expense of second year, leaving districts less able to cover increased costs of current service level

Solution : PPS Designated \$5.7 million as assigned contingency in 2015-16 in order



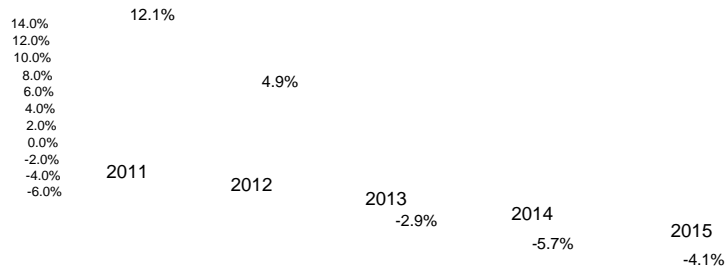
# Compression



Compression :

- † Driven by market value changes
- † Assumption -3.5 percentage points

Recent history :



# Enrollment



Enrollment:

- † Estimate from PSU Population Research Center
- † Increase of 650 students

History:

2016	48,802
2015	48,152
2014	47,579
2013	47,127
2012	46,517

■ Enrollment ■ Change (YTD)



## Risks & Uncertainties

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- ... Contract negotiations
- ... Assessed value growth & compression
- ... 2015/16 budget and actual spending
- ... DBRAC implementation
- ... PERS (2017/19)

## Funds Available for Additional Investment

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<b>\$4,865,000</b>	Funds available in revised forecast: reduced contingency; revised revenue and expense estimates
900,000	Managing non-personnel expenses
333,000	Grant funding for summer school
<u>400,000</u>	Indirect cost reimbursement from Cafeteria Fund
<b><u>\$6,498,000</u></b>	


# 2016-2017 Proposed Budget



## 2016-17 Proposed Budget

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Proposing a  
\$570 million  
General Fund (GF)  
spending plan  
for 2016-17





## Guiding Principles for School Staffing

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- † Sustain staffing investments from first year of biennium
- † Provide time for resources to shift culture, build capacity and for strategies to take hold
- † Continue to invest resources by school type and achievement needs, not solely by number of students
- † Maintain equity formula within the staffing ratio allocation

## Guiding Principles for School Staffing, (cont.)

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Set aside : Maintain pool of FT E to address specific program challenges to be allocated in Spring, and to respond to actual (rather than estimated) school enrollment in Fall of 2016.

- † Ensure access to core program across all schools and grade levels, including access to compacted math.
- † Provide Non-formula additions to address specific considerations (e.g. split campus, unique programs, minimize disruption.)

# Staffing Formula







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# Proposed Staffing Plan for Second Year of the Biennium 2016-17

## Proposed School Staffing 2016-17 :

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- † Add staff for projected 650 additional students
- † Hold staffing ratios steady for second year of biennium:
  - ” K-5 25.8:1
  - ” K-8 and K-12 24.0:1
  - ” MS 24.75:1
  - ” HS 21.63:1
- † Increase Set aside from 50 to 60 FTE to allow additional capacity to ensure ability to meet core program requirements

## IMPORTANT NOTE:

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As an organization we are sustaining our investment in school staff positions,

HOWEVER,

Individual schools may experience a gain or loss of staff that corresponds to a projected gain or loss of students.

## ELL Staffing 2016-17:

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2016 – 17	
ELL Students	-202
ELL Teachers	-7.50 FTE
Teachers held as Balancing FTE	3.00 FTE
Coaches for schools with less than 10 students	1.50 FTE
Floater to cover vacancies	2.00 FTE
Assessment Specialist	1.00 FTE

## Special Education Staffing 2016-17 :

37

2016-17	
Students	+ 123
Learning Center Teachers	-1 FTE
Learning Center Balancing FTE	1 FTE
Speech Pathologists	+2 FTE
Occupational Therapists	+2 FTE

Addition (IBB agreement):

2 K-2 Pre-Inclusion classrooms : \$600,000  
 (includes 2 Teachers, 4 Education Assistants,  
 1 Qualified Mental Health Professional, 1 TOSA)

## Title I Allocations

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... District allocation reduced by \$735,000

... Maintain allocation of \$658/student

... Five schools fall below eligibility threshold;  
 maintain funding for "bridge year"

2016-2017  
Proposed Budget

**PART II:**



**Modest Investment in all  
Board/Superintendent Priorities**



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In the second year of the biennium, with limited resources to invest, the 2016-17 Budget Framework reflects modest investment in all seven of the Board/Superintendent Priorities.

The most significant investments are directed toward implementation of two of these priorities:

**K-12 Literacy**

and

**Implementation of Enrollment Balancing/Grade Re-Configuration**

## EFFECTIVE EDUCATORS

## Priority #1

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Ensure a strong principal and vice principal/assistant principal in every building who is well-matched to the school community.

Priority #1, (Continued) :

Ensure a strong principal and vice principal/assistant principal in every building who is well-matched to the school community.

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Sustain investments from first year of biennium: \_\_\_\_\_

- ... Office of School Performance:
  - Reduce Senior Director to School ratio to 1:12
- ... Monthly Leadership Academy for building leaders

Proposed budget additions: \_\_\_\_\_

- ... Re-direct existing funds to create New Principal Mentoring capacity for 2016-17

EFFECTIVE EDUCATORS  
**Priority #2**

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Create an environment in which supports are in place for teachers to thrive and have a voice in district-wide decision-making.

Priority #2:  
 Create an environment in which supports are in place for teachers to thrive and have a voice in district-wide decision-making.

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Sustained investment from first year of biennium:

- + Workload Committee (joint PAT/PPS)
- + New Teacher Mentor Program (ODE, Miller, GF)
- + Substitute coverage for Teacher participation in district processes

Proposed Budget Additions:

- IBB Training and Facilitation \$50,000

RIGOROUS RELEVANT PROGRAMS FOR ALL

Priority #3

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Each student prepared for life, college and career and to meaningfully contribute to their communities.

Priority #3. (cont.):

Each student prepared for life, college and career and to meaningfully contribute to their communities.

Sustained investments from first year of biennium :

- ... Early warning system
- ... Social worker (to supervise MSW interns)
- ... Sustain HSGI wrap around services at RHS, FHS, MHS
- ... Attendance Matters (leverage w Multnomah County)
- ... Mental Health Professionals (leverage w Multnomah County)

...

**Priority #3, (cont.) :**  
 Each student prepared for life, college and career and to meaningfully contribute to their communities.

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Proposed budget additions:

† AP/ IB/ Dual Credit alignment process and curriculum materials		\$150,000
† CTE Business Partnership Manager	1 FTE	100,000
† Summer school		183,000
† Sustain SEI Jefferson whole school model		400,000
<small>(move from Title I to GF)</small>		
† Sustain HSGI Coordinator	<small>(HSGI to GF)</small> 1 FTE	75,000
† Advanced Scholars		20,000
<small>(Increase funding to sustain/grow at Franklin, Madison and Roosevelt; begin at Grant)</small>		
† Sustain College Possible	<small>(Continue Madison, add Franklin)</small>	<small>(Gear Up)</small>
† Social Studies/ Civic Engagement TOSA	<small>(Re-direct existing resource)</small>	
†		

RIGOROUS RELEVANT PROGRAMS FOR ALL

**Priority #4**

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**48**

Create a system of quality instruction to increase literacy rates for all children.



Priority #4, (continued) :  
**Create a system of quality instruction to increase literacy rates for all children.**

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Sustain Investments from first year of biennium:

- ... Educational Assistant support for Kindergarten:  
 Add 0.5 EA in each kindergarten class for schools with  
 50% or more combined historically underserved 21.5 FTE
  
- ... Full Day Kindergarten: Half day previously funded by General  
 Fund and the other half day by Title I and Tuition. Move all full day  
 K to GF.
  
- ... Literacy Coaches 8 FTE
  
- ... Mount Hood Cable Regulatory Commission (MHCRC)  
 Match (increases by \$260,000) \$380,000

Priority #4, (continued) :  
**Create a system of quality instruction to increase literacy rates for all children.**

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Proposed budget additions for second year of biennium:

- † 6-12 Literacy Adoption Implementation \$1,000,000  
 .. Includes Special Education and TAG extensions and  
 supports, multilingual and multicultural resources and materials
  
- † PK-5 Literacy Innovation/Adoption \$2,100,000  
 .. Phase I implementation:  
 .. 10 Schools (5 participate in MHCRC grant)  
 .. Cohort of demonstration classrooms  
 .. Includes Special Education and TAG extensions and  
 supports, multilingual and multicultural resources and materials.
  
- † K-3 Summer Literacy programs \$150,000



**Priority #5, (continued) :**  
**Create a system of behavior supports that will reduce disproportionality in expulsions and suspensions.**

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Sustained investments from first year of biennium:

- † School Climate TOSAs: Professional Development support for PBIS, Restorative Justice, and CARE /culturally responsive instruction for teachers, counselors, administrators.

Sustain Budget Amendment Addition:

- † Response Team Resources (IBB) \$150,000

Proposed Budget Addition (included in forecast) :

- † Add 2 K-2 Pre-Inclusion classrooms (IBB): \$600,000  
 (includes 4 Education Assistants, 2 Teachers,  
 1 Qualified Mental Health Professional, 1 TOSA)
- †

**MODERNIZE INFRASTRUCTURE**

**Priority #6**

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**Ensure the bond continues tracking on time and on budget and delivers innovative 21<sup>st</sup> century schools.**

Priority #6. (continued) :  
 Ensure the bond continues tracking on time and on budget and delivers innovative 21<sup>st</sup> century schools.

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Sustained investments from year one of biennium:

- + MWESB Tracking software

Proposed budget additions in second year of biennium:

- + Contract for third party report on Design Advisory Group processes \$15,000  
(re-direct existing resources)

RIGOROUS RELEVANT PROGRAMS FOR ALL

**Priority #7**

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Create a successful enrollment balancing framework that creates a foundation of equitable core programming across schools.

Priority #7. (continued) :

Create a successful enrollment balancing framework that creates a foundation of equitable core programming across schools.

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Sustained investments from year one of biennium/ budget amendment:

... Staffing to support Enrollment Balancing planning and implementation (facilities, budget, data analysis)



## Other Additions

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### Sustain investments:

- ... Increased staffing and supervision for Campus Security Agents (6 FTE in budget amendment)
- ... Added funding for security at athletics events

### Additional investments:

- ... Increase Maintenance Budget \$450,000
  - † Includes district-wide water quality testing
- ... Central support for Interpretation Services 40,000
  - (Re-direct existing resources)

## MESD Resolution dollars 2016-17 :

60

- † Sustain

## If Additional Funds Are Available



Prioritize for Increased Level of Investment:

- .. Accelerate Implementation of PK-5 Literacy Instruction Innovation/ Adoption

- .. Grade 15sLfiguadion/ Ens>Tjg -.0001 Tc -.0024 rade I5sLf

## 2016-17 Compensation

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Employee Group	Salary	Health Insurance
Teachers	TBD	TBD
Licensed Administrators	Step Increase; and 1.5% COLA	8% increase (Oct)
Classified Staff - PFSP	Step Increase and 1.5% COLA	8% increase (Feb)
SEIU- Custodians	Step Increase and 1.5% COLA	8% increase (Oct)
ATU	Step Increase and 1.5% COLA	8% increase (Feb)
SEIU - Nutrition Services	3% COLA	8% increase (Oct)
DCU	3% COLA	8% increase (Feb)
Non-represented Staff	1.5% COLA; Implementation of Class and Comp Study for Grades A-F	8% increase (Oct)

## Next Steps

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- ...
- ... Budget Town Halls (Board/Superintendent)
- ... Citizen Budget Review Committee Report    May 17
- ... Board (Budget Committee) Approval            May 24
- ... TSCC Report on Approved Budget            June 21
- ... Board (Budget Committee) Adoption          June 21






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# DISTRICT-WIDE ENROLLMENT BALANCING

SUPERINTENDENT  
**RECOMMENDATIONS**

CAROLE SMITH, SUPERINTENDENT  
MARCH 29, 2016



WHERE WE ARE IN THE



SUPERINTENDENT RECOMMENDATION

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Convert to predominately K5/Middle School grade configuration

- † Implementation to occur over multiple years

Exceptions

- † Skyline K8: (remote location)
- † Faubion K8: (partnership with Concordia and Trillium)
- † Education Options variable configuration; Education Option Review underway
- † Ecology of schools in a given geography K8 possible if compatible with healthy K5 and Middle School configuration

SUPERINTENDENT RECOMMENDATION

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ACTION:

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## SUPERINTENDENT RECOMMENDATION







### SUPERINTENDENT RECOMMENDATION

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#### Roseway Heights Middle School (open as MS 2017)

Feeder schools:

- † Scott K5 in 2017
- † Rose City Park K5 open as a neighborhood school in 2017
- † Lee K5 in 2017
- † Vestal K5 in 2017

HS: Madison

### SUPERINTENDENT RECOMMENDATION

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#### George Middle School

Implementation considerations:

Conversion of feeder school:

- † Astor: K5 in 2018
- James John (stays K5)
- Rosa Parks(stays K5)
- Sitton(stays K5)

- ... Astor, James John, Rosa Parks, Sitton, George and RHS communities partner with PPS to plan for and implement strengthened Middle School program at George
- ... Explore possible UofP partnership

\*\*Boundary change needed for Astor to stay K8 in the near term.

HS: Roosevelt

## SUPERINTENDENT RECOMMENDATION

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### Cesar Chavez

- † Remain K8 for the time being
- † Consider for later conversion as North Portland population continues to increase

HS: Roosevelt

## SUPERINTENDENT RECOMMENDATION

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### ACCESS (currently at Rose City Park):

- † Move to Humboldt by fall of 2017
- † Consider opportunity for future increased enrollment

HS: Consider high school feed pattern and/or Home high school





SUPERINTENDENT RECOMMENDATION

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Laurelhurst

- † Remains K8 for the time being
- † Boundary change in 2017 / Rose City Park
- † Consider potential feetb Mt. Tabor Middle School in 2018 or later

HS: Grant

SUPERINTENDENT RECOMMENDATION

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Educational Option Review (currently underwah0]TJ /98s2.5iew



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## Boundary and Program Change Recommendations

### SUPERINTENDENT RECOMMENDATION

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#### Chapman

- † Boundary changes for Forest Park, Bridlemile, Ainsworth (2016)
- † 4 Kindergarten classrooms Ramona (2016)
  - „ Add administrative capacity to operate Chapman on 2 campuses
- † Master plan new wing for Chapman for potential to be included in a future bond

HS: Lincoln (West Sylan Middle School)

# SUPERINTENDENT RECOMMENDATION



## SUPERINTENDENT RECOMMENDATION

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### Maplewood:

- † Maplewood voluntary transfer option to Hayhurst

### Capitol Hill

- † Boundary change to Stephenson (2016)

HS: Wilson

## SUPERINTENDENT RECOMMENDATION

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### Ainsworth

- † Spanish Immersion program:
  - ” Increase opportunities for native speakers in Spanish Immersion program;
  - ” progress toward 50/50 model. Priority for native Spanish speakers for half of admission spaces for incoming kindergarteners in 2016.
- † Provide support to re-build cohesive school community

HS: Lincoln (West Sylvan Middle School)



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## NEXT STEPS

### Future Process for East Side Feeder Patterns, Boundaries, and Program Locations

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New administrative directive language establishing DBRAC as a ongoing advisory committee.

#### DBRAC:

- ... Retain existing members; appointments to fill vacancies that continue to represent geographic, racial, grade level, and program type diversity.
- ... March: Debrief Enrollment Balancing process to date.
- ... April-June:
  - † Review proposed feeder patterns and boundaries for George, Ockley Green, Roseway Heights, Rose City Park and Tubman middle schools, along with Rose City Park Elementary School.
  - † Listen to community, applies equity lens and values framework to respond to staff generated proposals.
  - † Provide advice to Superintendent Smith by end of school year.
- ... 2016-17: Continue to work on East side scenarios, Consider Education Option Review



## Next Steps

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Recommendations presented to Board	March 29
Draft resolution for 2016 changes	March 29
Board Listening Session	March 30
Vote on changes to be implemented in 2016 that require Board Action	April 5
Board Listening Sessions on other recommendations	TBD

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